

## BASE Committee

### Learning Targets -

- ☐ Discuss future plan for first day back from Winter Break for GROW expectations
- ☐ Review Staff Survey

**Attendance:** King, Willis, Layman, Minnish, Siler, Bailey, Jones, Rios (Minnish), Schulze (King), McGrath, Ptanski

What	How	Time	Who	Notes from dialogue
Icebreaker	Slide	5 min.	SIP Chair	
Return from break plan	<b>EEK- January?</b>	<b>15 min</b>	<b>King</b>	<b>What can we do from here?</b> King will follow up with Admin on a refresher.
Staff Survey results discussion	<b>Response Survey Data</b> <a href="#">Staff Survey</a> <a href="#">Xcel spread</a> <a href="#">K-2 Climate Survey</a> <a href="#">3-5 Climate Survey</a>	<b>30 min</b>	<b>King</b>	<b>Discuss Staff Data and next steps</b>  Check in with admin about Cafeteria Expectations refresher  Staff Survey: Documenting Behaviors-seems inconsistent with staff. Time consuming is a common theme. What is the time consuming part of the process-3 steps (calling, talking points, teacher notes, and the write up)  Support for Teachers: Define level of Tier Behavior, when do this happen-with timeline MTSS <b>Framework for Behavior-Intervention Team-behavior resources linked</b>  Maybe a lack of reteaching expectations.  Who handles situations-clarity What happens after they are sent to the office, how do teachers know what happened.
Closing	<b>NOW WHAT? Action steps</b>	<b>7 min</b>	<b>King</b>	<b>Resource Collections- Willis-</b> <b>Draft- Lincoln Heights Behavior ...</b>

				<p><b>MTSS Framework for Behavior-Layman</b></p> <p><b>Meet with Admin-cafe- King EcoTV- character traits- King Communication -positive behavior program combined with Circles-King-Willis</b></p>
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## Reading Committee

### Learning Targets -

- We will build community by playing table talk cards while team members arrive.
- We will plan our upcoming Literacy Night in conjunction with the Book Fair and Read Across America Day.
- We will learn tips and tricks regarding myOn usage led by 5th Grade Teacher, Katya Weaver.

**Attendance:** Tillery, Weaver, Williams, Ramsey, Dickerson, Bobay, Russell, Paschal, Hashey, Espino, Ryan

What	How	Time	Who	Notes from dialogue
Opening	Table Talk Cards	5-10	All	*Conversation games for students in class
Literacy Night	Book Fair & Literacy Night	15-20	Bobay & Logan	<p><b>Book Fair</b> is Thurs. 2/23 - Fri. 3/3. *Sign Up Genius for classes to go.</p> <p><b>Read Across America Day &amp; Family Night</b> is Thursday, March 2nd. *5th grade has a beach field trip &amp; would NOT be able to make that. *Discussing parking with admin (with Book Fair &amp; charter buses)</p> <p>*Family Night will include the Book Fair &amp; room rotations with different read alouds. *Suggestion of “themed” rooms to match the book. OR encourage families to wear pajamas.</p>

				<p>*Suggestion to have each grade level choose a book, theme, decorate the door, and offer a “take-away” item.</p> <p>*Theme ideas - fairy tales, states, countries, diversity of families/cultures, amazing people, etc.</p> <p>*Keep it on first floor</p> <p>*Keep it in one or two hallways (need to check with grade levels about using rooms)</p> <p>*We may need signs for doors &amp; fliers for home that have the schedule</p> <p>Final Decisions:</p> <ul style="list-style-type: none"> <li>- NO books from Dr. Suess</li> <li>- Up to grade level for book &amp; theme (loosely connect your book to a state...author, topic, whatever.)</li> <li>- Decorate the door</li> <li>- Encouraged to have a simple “take away” item</li> <li>- 7 rooms</li> <li>- 30 minute sessions; 4 sessions total</li> <li>- Exact time: TBD</li> <li>- Main hall &amp; K rooms</li> </ul> <p><a href="#">Link to Book Fair Flyer and Featured Books</a></p>
myON	Tips & Tricks	10 minutes	K. Weaver	<p>Presentation link:</p> <p> MyOn Presentation</p> <p>Student use...</p> <p>*If a student reads through a book too fast, it will not let them count it.</p> <p>*Comprehension quiz after each book (required)</p> <p>*Book review after each book (required)</p> <p>*Access to kid-friendly daily news</p> <p>*”recommended” books are based on individual student survey</p> <p>*Browse by topic</p> <p>*Favorites - collection</p> <p>*Search by variety of filters</p> <p>Teacher use...</p>

				<p>*Can create “bundles” under the action of “project”</p> <p>*You can also view other pre-created “project” collections (myON Community Projects”)</p> <p>*”Classroom” tab also allows you to see student view</p> <p>*”Standards” tab allows you to search for books by subject/skill</p> <p>*”Recordings” - can record student reading aloud so teacher can playback &amp; listen</p> <p>*News articles have comprehension checks also</p> <p>*Teacher Guide is for the news of the day - offers activities &amp; discussions</p> <p>*Bottom of teacher dashboard has “myON Smart Start” - great resources</p> <p>*Can create a ‘group’ of students, assign students to group &amp; then assign a book to an entire group</p>
<b>Plan for Sharing</b>	<b>Share with your team</b>	<b>2</b>	<b>All</b>	

## Math Committee

### Learning Targets -

- We will monitor and discuss Dreambox usage and grade level plans to implement Dreambox.
- We will discuss parent communication and education of grade level strategies and standards.

**Indicator** - A2.04: Instructional Teams develop standards-aligned units of instruction for each subject and grade level. 2.04: Instructional Teams develop standards-aligned units of instruction for each subject and grade level.

### Actions -

- The Math Committee and grade-level teams will participate in Learning Rounds during core instruction to focus on implementation of mathematical practices. Teachers will use the walk-through tool to enhance their instructional strategies.
- The Math Committee will track Dreambox usage and analyze student growth.
- Math, Literacy and Science Committees will implement Environmental Connections Instructional Framework to guide integration into core instruction.

**Attendance:** S.Lee (parent representative), Giro, D.Ryan, Bambule, Woodham, Brown, A.Jennings, Kimble, Steele Jackson

What	How	Time	Who	Notes from dialogue
Icebreaker	Slides	5 min.	SIP Chair	
Roles and Responsibilities	Share & Volunteer	10 min.	Whole group	Active Participant (All) Be all in! Time Keeper: Recorder: Bambule
1.Dreambox Update 2. Parent Communication 3. Slides in cafeteria 4. Vocab in halls 5. Check-Your-Understanding Work 6. Problem solving strategy	📁 DreamBox Teacher U... 📁 DreamBox Dec14Jan...  🗂 Cafeteria slides			<b>Discussed Agenda</b>  NCTools for Teachers is a great resource <a href="https://tools4ncteachers.com/">https://tools4ncteachers.com/</a>  Kinder- add, cone, cube 1st- equal, place value, unknown 2nd- difference, decomposing, addend 3rd- Area, Perimeter, unit fraction 4th- mixed number, improper fraction, equivalent fraction 5th- properties- commutative, associative, distributive  Next Steps: Math facts on stairs Label halls w/ math vocab (across with bathrooms) Problem of the week–competition Displays in halls–student of the week

### Science Committee

#### Learning Targets -

- ☐ Review cafeteria slides
- ☐ Math, Literacy and **Science** Committees will implement Environmental Connections Instructional Framework to guide integration into core instruction.

**Attendance:** Blankenship, Rodriguez, Gillespie, Strauber, Stooks, Marzen, Knudson

What	How	Time	Who	Notes from dialogue
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<b>Icebreaker</b>	Slides	5 min.	<b>SIP Chair</b>	Active Participant (All) Be all in! Time Keeper: J Rod Recorder: Stooks
<b>Work</b>	<b>Discussion and working</b>	30-40 min	<b>Whole group</b>	<p><b>1. Discuss vocab technique</b>  <i>How Should New Words Be Introduced?</i>  <b>(page 38-39, 41)</b>  <i>*Using LETRS (Vol. 2)</i>  <i>Step 1 - Pronounce it, write it, read it</i>  <i>2 - Talk about the word's meaning</i>  <i>3 - Say more about the word; give examples</i>  <i>4 - ask questions about meaning</i>  <i>5 - elicit word use by students</i></p> <p><b>2. Work on adding to <a href="#">slides</a></b></p> <p><b>3. Discussion about environmental connections and what more we need? PD?</b></p>
				More slides need to be added. Danielle suggested adding a shortcut to Drive. Strauber offered to turn the slides for lunch. Math will also add slides. **Remember to make it loop.
				<p>Part of the time for data days will be devoted to magnet work.  Shade covering in courtyard  Recess times matches core time  Behaviors outside-fighting, not using the outside space appropriately (need <b>GROW expectations for outdoor</b> classes), better seating outside-if other classes outside, tree/stump tables so small, on PE days-have garden explanations about what we need/weeds/etc-maintain and plant, designate tree (buddy bench area) as an outdoor classroom area only (fence?), pergola by the solar panel, back parking lot area?,</p> <p>PD-behaviors outside and managing them, weed/plant ideas</p>

**Attendance:** Gozy, Gilbert, Wood, T. Jones, Sumrell, Bruining, Hannah (Student Intern), Marlow

What	How	Time	Who	Notes from dialogue
Ice Breaker	Slides	3:40	Gozy, Gilbert, Wood, T. Jones, Sumrell, Bruining, Hannah (Student Intern), Marlow	
Fancy Dance Activities for Family Engagement in Curriculum				Maybe too soon (2 weeks away) and too chaotic at the dance. Discussed Tiger Fest may not be the best due to them wanting to have fun and not worry about curriculum activities. Discussed maybe a Curriculum Night? Discussed maybe over the Summer activities they can take home?
Review Data from Survey				Send email to Gaitan about family survey.